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Language

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Language

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The syllabus has been designed to assist the pupil to

1. develop the basic language skills of listening, speaking, reading and writing
2. attain high proficiency in English to help him/her in the study of other subjects and the study of English at higher levels
- 3.

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cultivate the habit of
and interest in reading
4. communicate
effectively in English

TEACHING SYLLABUS FOR ENGLISH LANGUAGE (JUNIOR HIGH SCHOOL ...

TEACHING SYLLABUS
FOR ENGLISH (SHS)
RATIONALE FOR
TEACHING ENGLISH

Language is the very
essence of our
humanity and an
important as well as

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effective tool for socialization. As individuals or members of a social group, our ability to function effectively and efficiently in almost all spheres of life depends fundamentally on our language skills. In Ghana, English is used as the

TEACHING SYLLABUS FOR ENGLISH LANGUAGE (SENIOR HIGH SCHOOL 1

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The syllabus has been designed to help the pupil to

1. develop the basic language skills of listening, speaking, reading and writing
2. attain high proficiency in English to help him/her in the study of other subjects as well as in the study of English at higher levels.
3. cultivate the habit of and interest in reading
4. communicate effectively in English

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**TEACHING SYLLABUS
FOR ENGLISH
LANGUAGE
(PRIMARY 4-6)**

TEACHING SYLLABUS
FOR ENGLISH (SHS)
RATIONALE FOR
TEACHING ENGLISH

Language is the very essence of our humanity and an important as well as effective tool for socialization. As individuals or members of a social group, our

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ability to function
effectively and
efficiently in almost all

Teaching Syllabus For English Language

This syllabus was written for teachers of false beginners in a business English setting. The focus here is therefore mainly on the workplace.

However, the basic structures that are introduced should be

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the same for any type
of class.

Elementary Level Syllabus for Beginning English Courses

This book is entitled
"Syllabus Design for
English Language
Teaching" which was
written and developed
by a research
"Communicative
Competence Based
Syllabus Design for
Speaking Course One

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DESIGN FOR
ENGLISH LANGUAGE
TEACHING**

1190 ENGLISH
LANGUAGE GCE
NORMAL (ACADEMIC)
LEVEL SYLLABUS
(2018) 2 AIMS OF
TEACHING SYLLABUS

By the end of
Secondary education,
pupils will be able to
communicate
effectively in English as

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a result of their development in the following areas: 1. Listen, read and view critically and with accuracy, understanding and appreciation a wide range of

English Language Syllabus A - SEAB

Ministry of Education officers. The result is this teaching syllabus, providing the guidance that teachers will need

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to develop in all pupils in Singapore a strong foundation for effective language use and communication.

Foreword The English Language (EL) Syllabus 2010 (Primary and Secondary),

English Language Syllabus 2010 - MOE

TEACHING SYLLABUS
FOR ENGLISH (SHS)
RATIONALE FOR
TEACHING ENGLISH

Language is a key

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issue in our existence.
It is the very essence
of our humanity and an
important as well as
effective tool for
socialization. As
individuals or members
of a social group, ...

TEACHING SYLLABUS FOR ENGLISH LANGUAGE (SENIOR HIGH SCHOOL ...

2 COURSE SYLLABUS:
ENGLISH LANGUAGE IV
Year 2010-2011

Specific • The
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acquisition of
communicative and
social competence in
the English language
(listening and reading
comprehension and
written and oral
expression,
communicative
interaction and
mediation, including
grammatical and
stylistic correction) at
the B2+ level of the
Common European
Framework of
Reference for

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Languages.

Language

**(PDF) COURSE
SYLLABUS FOR THE
SUBJECT English
Language IV ...**

Approach to EL
Teaching in the English
Language Syllabus
2010 Primary
(Foundation) &
Secondary (Normal
[Technical]) Teachers
will help pupils achieve
effective use of English
through adopting a
principled blend of

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first language (L1) and
second language (L2)
teaching methods to
achieve a balance
between: ...

**English Language
Syllabus 2010 - MOE**

English language I
syllabus - Nursery and
Primary . APPROVED
BY THE JOINT
TEACHING COMMITTEE
ON 9, 10 AND 11
FEBRUARY 2011 IN
BRUSSELS . Entry into
force in September

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2011-01-D-59-en-3 .

2011-01-D-59-en-3 2.

STRUCTURE OF THE
SYLLABUS . 1.

Overview . 1.1 -

Rationale . 1.2 - Aims .

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english language is
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Of English Language
Teaching-Prof. Dr. Abd.
Hakim Yassi, Dipl.,
TESTL., M.A.

2018-01-03 This book
is entitled Syllabus
Design for English
Language Teaching
which was written and
developed based on a
research

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For English
Language |
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a**

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In my 25 years of teaching, I have had syllabi imposed upon me, I have had course books given to me with no syllabus guidelines, I have been given a class and no syllabus and told to make up my own and I have been involved in major syllabus development projects for general English and English for specific purposes.

Syllabus writing |

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British Council | BBC**

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for teachers who speak
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language.

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Cambridge International AS and A Level English Language (9093)

A syllabus is a document that describes what the contents of a language course will be and the order in which they will

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be taught. The content of a syllabus normally reflects certain beliefs about language and language learning. A syllabus might be designed around the order in which grammatical items are introduced.

Syllabus | TeachingEnglish | British Council | BBC

The module primarily sets out to review methodology for

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teaching English language structure (grammar, vocabulary learning, and pronunciation). Students are to systematize the most important theories in second-language acquisition and make use of them in devising their own teaching methods.

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